

social & emotional development

Generation Next recognizes the importance of social and emotional development as not just a means to academic success, but as a critical indicator in its own right.

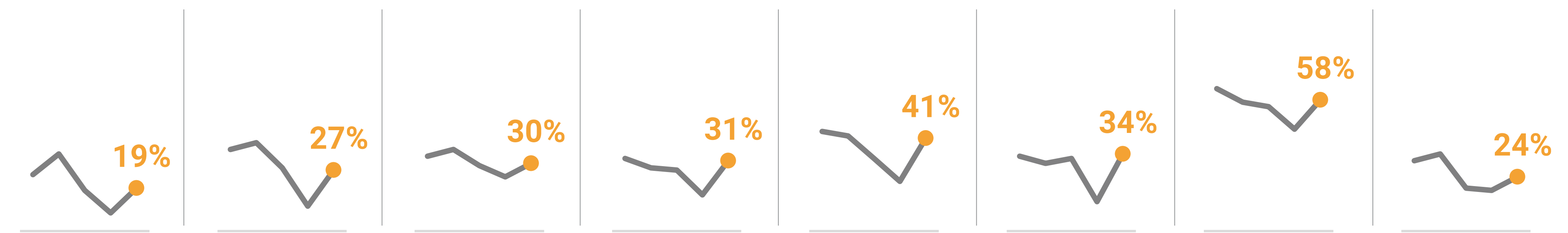
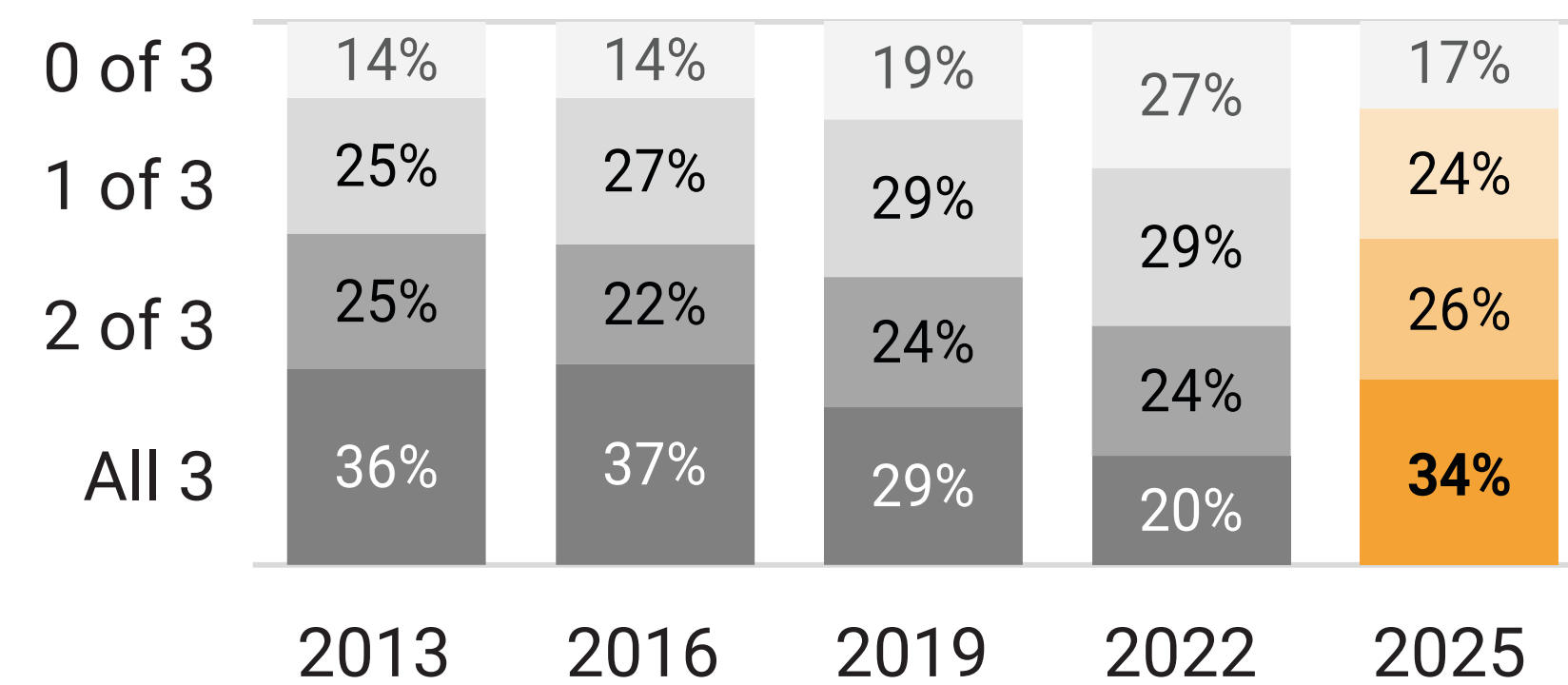
- Am. Indian or Alaska Native
- Asian
- Black or African Am.
- Hispanic/Latino
- White
- Multi-Racial
- Somali
- Hmong

Skills

34% equipped for learning (8th & 9th grade) **2025**

Over 1/3 of MSP 8th and 9th graders reached Equipped for Learning (3 of 3 Skills) in 2025, the highest since 2016. Percentages Equipped for Learning (3 of 3 Social and Emotional Skills) are back near or above 2019 for all racial and ethnic groups

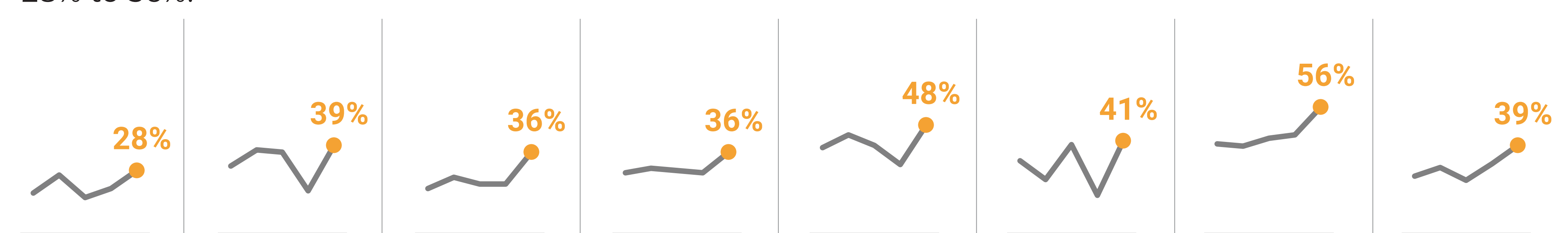
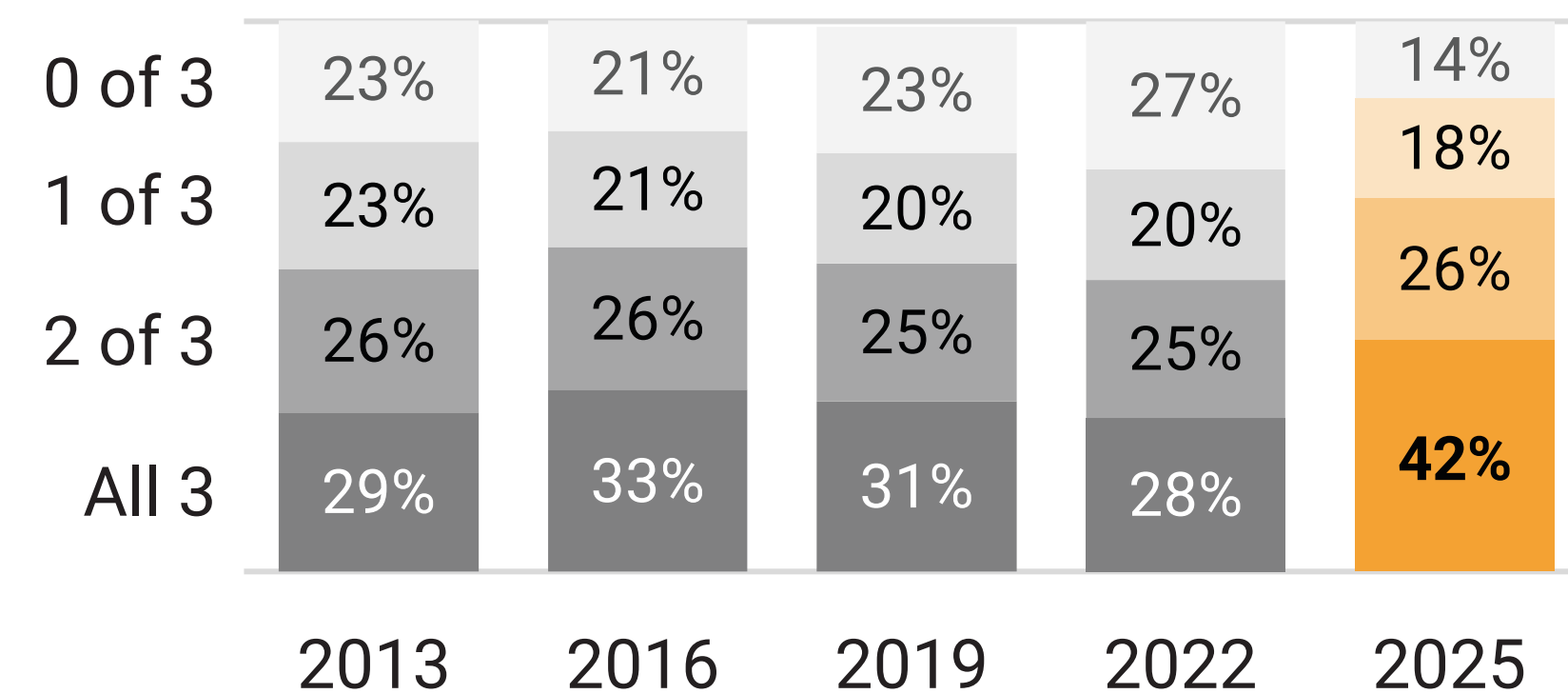
These results include responses from all public schools (district and charter) within the cities of Minneapolis and Saint Paul, referred to here as (MSP).



Supports

42% of students reporting 3 of 3 Supports (8th & 9th grade) **2025**

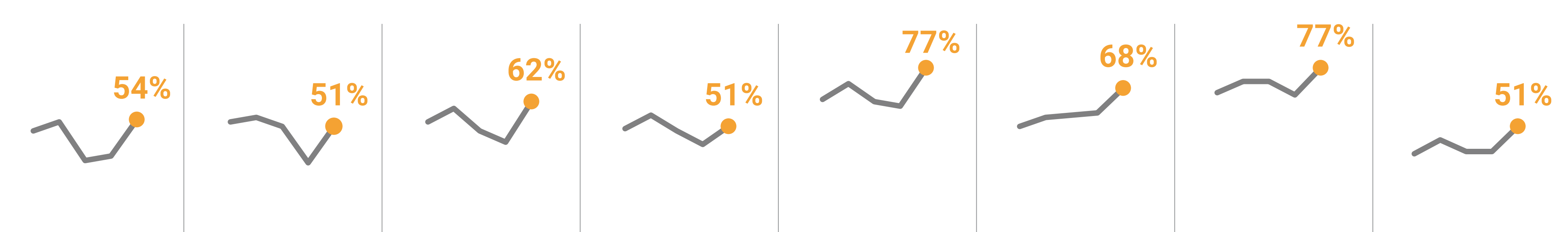
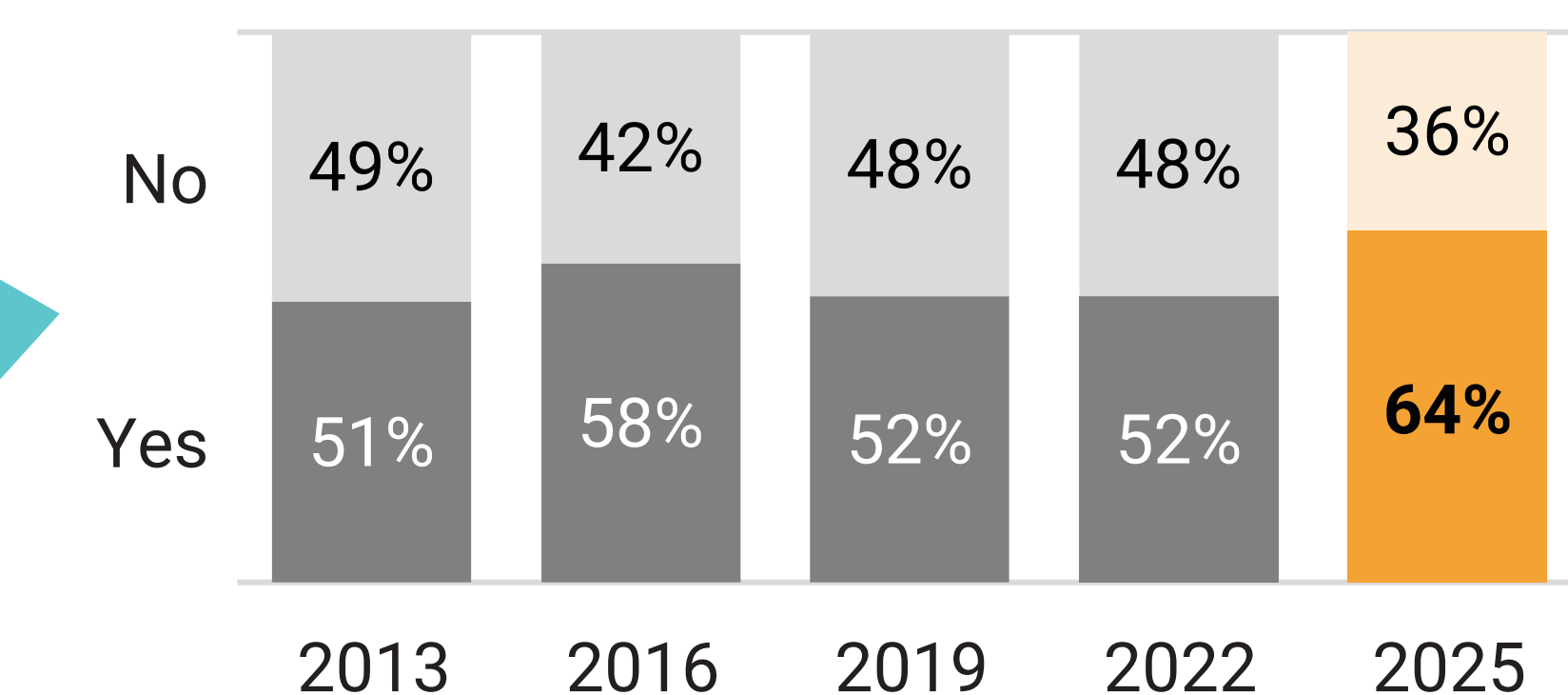
MSP 8th and 9th graders in 2025 recorded the highest percentage ever (42%) with 3 of 3 Social and Emotional Supports. Results for racial and ethnic groups reporting 3 of 3 Supports range widely, from 28% to 56%.



Sense of Belonging

64% students reporting sense of belonging (5th, 8th, 9th & 11th grades) **2025**

In 2025, nearly 2/3 of surveyed MSP students responded at the Equipped level for Sense of Belonging, the highest ever. Sense of Belonging ranges from 51% to 77% among racial and ethnic groups.



Source: Minnesota Student Survey; analysis by Minnesota Youth Development Research Group
School participation in MSS has changed over the years, but analysis confirms it did not meaningfully affect variation in results.