GOAL 4: SOCIAL-EMOTIONAL LEARNING

Social-Emotional Skills measures use Minnesota Student Survey (MSS) data, prepared by the University of Minnesota's Minnesota Youth Development Research Group (MYDRG), directed by Dr. Michael Rodriguez, Department of Educational Psychology, University of Minnesota. The skills are part of the Developmental Asset Profile, used with permission from the Search Institute.

Filters by Race use student-identified categories that are different from other data sources. In the MSS, students are asked to identify with as many ethnic and racial groups as appropriate. In order to create a race/ethnic variable that allowed for reporting students in one group and avoid duplicating students in multiple groups, MYDRG used the following process:

1. Students who identified as Hmong, Somali, or Latino (an ethnicity) are classified in these community groups in that priority order, regardless of any racial identification. If a student identified who identified as Hmong also identified as Somali, they are classified as Somali; if a Somali student also identified as Latino, they are classified as Latino.

2. American Indian students who did not identify with an ethnic community are classified as American Indian regardless of whether they also identified with other racial groups.

3. Native Hawaiian/Pacific Islander students are combined with Asian students.

4. Of the students who did not identify with an ethnic group, those who identified with multiple racial groups are classified as multiracial.

5. The remaining racial groups are students who identified only with that racial group, including Asian/Pacific Islander, Black, and White.

In summary, students who identified with an ethnic group are classified in their ethnic group. American Indian students are those without an ethnic classification, and include those with multiracial identifications. Asian/Pacific Islander students do not include Hmong students. Black students do not include Somali students. White students are White only.