



## GOAL 1: KINDERGARTEN READINESS

Early Childhood Screening data, from the Minnesota Department of Education (MDE), shows kindergartners within their kindergarten district and their age at screening. The B-4 Census is used as the estimate of three-, four-, and five-year-olds within the district. This report looks at the kindergarten cohort for the selected state fiscal year and looks back to determine the age they were screened. MDE provides the following notes:

- Children served through Early Childhood Special Education (ECSE) may be screened within ECSE.
- It is possible for the Census district, Screening District and ECSE serving district to all be separate districts.
- Number screened after the start of kindergarten are duplicated counts of this reported by age.
- Children may be screened multiple times within a year based on parent request.
- These data reflect children enrolled in public schools only and do not include children screened who attend private schools.

"High quality" Early Care and Education (ECE) programs are defined by national accreditation and/or 3 or 4 (out of 4) stars on the Minnesota Parent Aware Quality Rating and Improvement System. The number of seats is based on the licensed capacity of programs, which include child care centers, licensed family child cares, school-based programs, and Head Start. These rates indicate the percentages of programs and seats rated high quality out of the total number of programs and seats, as collected and reported by Think Small, with data from the Minnesota Department of Human Services (DHS).

"Percent Ready" is the percentage of kindergartners who took the assessment measure and who met the predetermined benchmark for readiness. In fall of 2017 (school year 2017-18), kindergartners in Minneapolis Public Schools (MPS) and Saint Paul Public Schools (SPPS) took the FAST earlyReading assessment. This measure indicates the percentage of students whose composite score put them in the FAST-determined "Low Risk" category in reading. On this dashboard only, Minneapolis and Saint Paul include only MPS and SPPS, not charter schools located in the cities. Spanish immersion schools in both districts assessed students with the Spanish version of earlyReading.