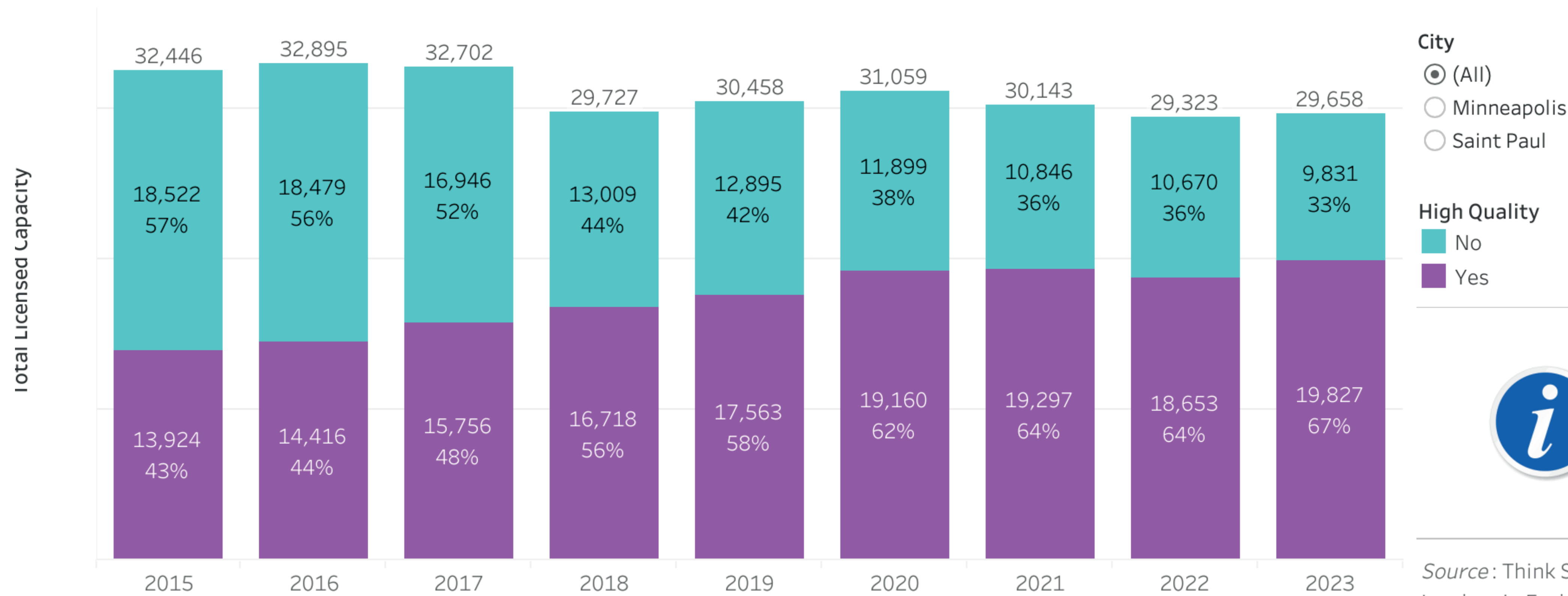




EARLY CARE AND EDUCATION (ECE) CAPACITY IN MINNEAPOLIS & ST. PAUL

EARLY CHILDHOOD QUALITY & ACCESS

Goal 1: High Quality ECE Slots



Type of Care
All

City
● (All)
○ Minneapolis
○ Saint Paul

High Quality
■ No
■ Yes

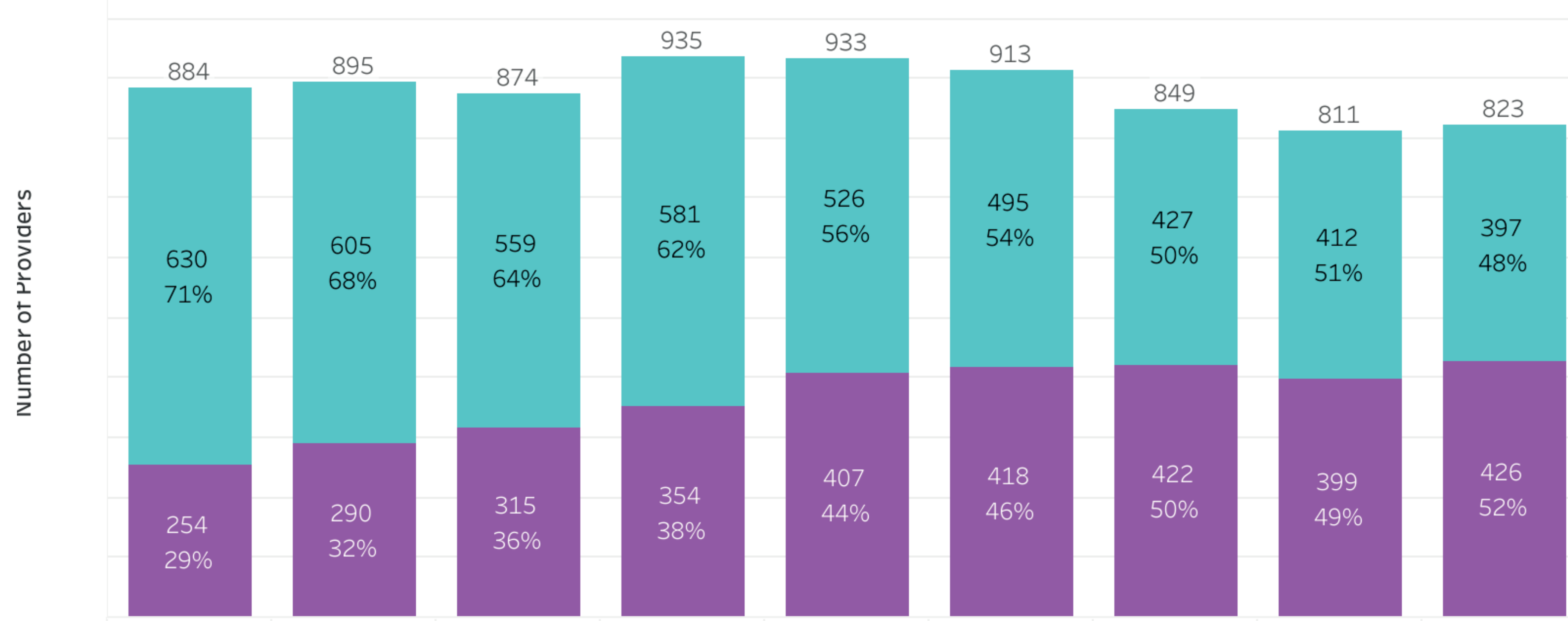


Source: Think Small, Leaders in Early Learning with Data from Minnesota Department Children, Youth, and Families (DCYF).



The numbers of high-quality slots and providers are largely flat over time. While we have seen small increases, the numbers are not increasing at the rate needed to be able to provide access to high-quality early education for all young learners in Minneapolis and St. Paul, and this reality is true in all regions of the state.

Goal 1: High Quality ECE Providers



Even if supply were adequate, we have no data to tell us how our early childhood system is working as a whole to prepare children for kindergarten because there is currently no statewide school readiness data publicly available. The upcoming Kindergarten Fall Assessment, which the legislature has directed to begin in the 25-26 school year, will give us valuable information about how the system is doing and what needs to change.