

## 2021 ANNUAL UPDATE

Especially in times of crisis, it's critical that we clearly define and rally around our shared purpose. Throughout 2021, the Generation Next Leadership Council has reaffirmed our priorities and also recognized the need to respond to meet this moment together. Our coalition remains committed to community level goals and shared priorities, even as we evolve to meet the challenges of our times.



### Early Childhood Quality & Access

Through catastrophic disruptions, our coalition has continued to use Early Childhood data to guide our community's response. With this report, we are re-launching our dashboards reflecting updated data on readiness. At this time, the data do not reflect the impact of the COVID-19 pandemic. We will add updated data as they are available. In addition to thinking about young people as kindergarten ready, our data also reflect how our systems are shifting to be ready for our young learners.

**Objective:** Work collaboratively to increase the capacity of quality early childhood programs and improve access for Black, Indigenous, People of Color (BIPOC) families.

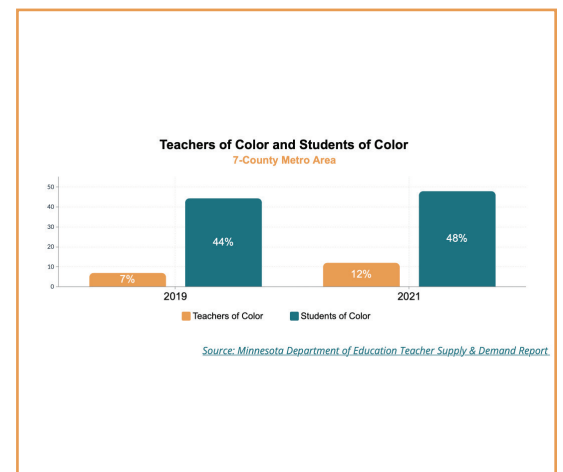


### Teacher Diversity & Teaching Diverse Learners

Generation Next has spent the last year re-calibrating and redefining what the future work of the Teacher Diversity & Teaching Diverse Learners priority area will be. Our coalition continued to support efforts in this area, including the launch of MnEEP's ImprintU tool, Tiers Without Fear. This resource allows current and prospective teachers to discover their path to teacher licensure in Minnesota.

As data from the Minnesota Teacher Supply and Demand Report show, our teaching workforce has diversified incrementally; our student population is also becoming more diverse.

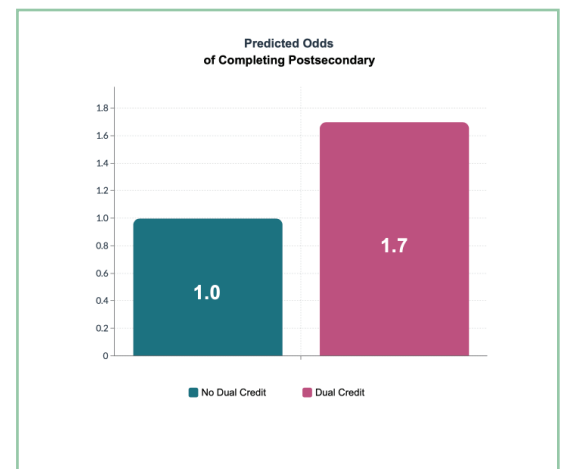
**Objective:** Work collaboratively to implement new or scale existing strategies to reduce barriers to entering and remaining in the teaching profession encountered by BIPOC communities.



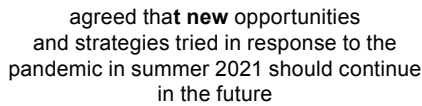
### Postsecondary Preparation & Persistence

In 2021, to support Minnesota's goal of reaching 70 percent postsecondary attainment, Generation Next began an agreement with the Minnesota Statewide Longitudinal Education Data System (SLEDS), to analyze individual-level SLEDS data. Through SLEDS data, we are working with partners to identify barriers and gaps that are limiting opportunities for students of color in Minneapolis and Saint Paul, as they transition from high school to postsecondary. Initial analysis has focused on dual credit participation and racial disparities in postsecondary. For the two cohorts analyzed, students who took dual credit in high school had a predicted odds of completing postsecondary that is 1.7 times higher than students who did not.

**Objective:** Work collaboratively to implement new or scale existing strategies to expand access to postsecondary preparation programs for BIPOC students in Minneapolis and Saint Paul public schools.



Source: Minnesota Statewide Educational Longitudinal Education Data System (SLEDS)



Together with Ignite Afterschool and Greater Twin Cities United Way, Generation Next launched the Equitable Learning Recovery project to learn how COVID relief funding was used to provide summer learning programming to students across the state.

We have begun to share these initial results with community-based leaders. The next phase is to work closely with eight communities across the state (with Generation Next as the lead partner in Minneapolis and Saint Paul) to understand the accomplishments, challenges and new learnings, with an eye toward long-term impact.

In 2021, Generation Next partnered with Wilder Research's Minnesota Compass team to identify and explore a series of neighborhood-based indicators that educational and community stakeholders can use together to inform action.

This is a multi-phase effort, informed by results from our first round of community interviews and analysis. We are currently working together to co-design, with community-based and place-based leaders, a regional data hub that will link neighborhood-level data across systems to inform community progress on creating the social, emotional, and learning environments that can lead to successful, equitable outcomes later in life.

To read more about our previous work on place-based data with Minnesota Compass, visit: [www.gennextmsp.org/placebaseddata/](http://www.gennextmsp.org/placebaseddata/)

