StriveTogether®

2021 Cradle to Career Network Convening

Oct. 4-8, 2021 | Virtual





Uncovering the Normative with Longitudinal Data

Generation Next (Minneapolis & Saint Paul, MN)

Jeremiah Ellis Molly Barrett Joe Munnich



Uncovering the Narrative with Longitudinal Data

Generation Next (Minneapolis & Saint Paul, MN)

Jeremiah Ellis Molly Barrett Joe Munnich





Jeremiah Ellis

Director of Outreach & Partnerships Generation Next

Marketing & Communications Manager Generation Next

Molly Barrett



Joe Munnich

Managing Director Generation Next

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OUR MISSION:

is to harness the community's knowledge, expertise, and action to ensure that every child can thrive.

OUR VISION:

Every child has the academic, social and emotional skills to thrive in a globally fluent world





A Partnership for Student Success from Early Childhood to Early Career









2021 Cradle

to Career

Network

#ConveneC2C

Convening

Generation Next

- Our work impacts over **75,000** students
- Direct engagement of Superintendents from both Minneapolis Public Schools and Saint Paul Public Schools

Three priority areas:



Early Childhood Quality & Access

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Teacher Diversity & Teaching Diverse Learners



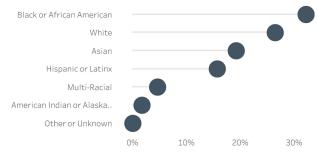
Postsecondary Preparation & Persistence

Three Leadership Council Work Groups:





Student Race for Generation Next



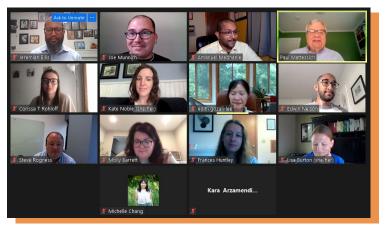


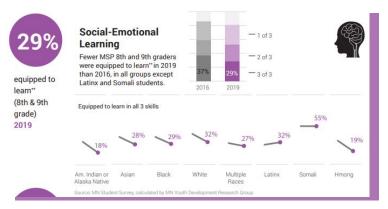




Evidence-Based Decision-Making

- Data Committee since before founding
- Focus on disaggregation by race, city, district/charter, grade
- Primarily individual student outcomes at "benchmark" points-in-time (K, 3rd, 8th, HS, PS)





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Data Committee





PARTNERSHIP HIGHLIGHT

Generation Next (Minneapolis, Minn.)

Interested in forming a data committee?

Network member Generation Next was founded nearly eight years ago with a data committee to support evidence-based decision making and continuous improvement. The committee provides guidance on data use and interpretation to its own members and the broader coalition, whose mission is to increase achievement and close gaps among students experiencing poverty and students of color in the Twin Cities. Members of the committee represent many organizations and perspectives - such as the school district, state education departments, local postsecondary institutions, research centers and community-based organizations.

In 2012, the committee took the lead in designing goals and measures for the new Generation Next partnership. It led a process to examine the work of StriveTogether organizations throughout the U.S. and to receive input from the Twin Cities community on appropriate goals and measures. After securing consensus on goals and establishing reliable measures, the committee's role evolved to enhance the way Generation Next could use data to strengthen its activities. Generation Next staff consulted with the committee when developing plans and monitoring progress. The committee offered its voice in advocating for valid, reliable measurement of student progress by school districts and the state.

Though there is no data sharing commitment required to serve on the data committee, many of the initial members were representatives of agencies that provided aggregate data for the partnership's data dashboards, analyses and evaluations. More recently, the relationships formed in the committee led to additional access to individual-level student data from the state's longitudinal education data system to support a postsecondary transitions project by the partnership. In sum, data committees can serve many important functions for the partnership, including the building of relationships that can open the door to numerous data sharing opportunities.

You can learn more about the committee by reading its mission statement and viewing its membership.

data by visiting the Data Center.

You can also learn more about Generation Next's Click here to access





Greater Twin Cities United Way

OFFICE OF HIGHER EDUCATION



PUBLIC SCHOOLS



Advancing Race Equity & Excellence







UNIVERSITY OF MINNESOTA





Longitudinal Data Opportunity

Minnesota Statewide **Longitudinal Education Data** System (SLEDS) linkable data repository to identify, organize, and analyze education and workforce data facilitating creation of summary reports to be created for students, parents and stakeholders





The Challenge

- "Objective" data detached from racial and cultural context
- Post-mortem nature of longitudinal data







Impact

 Add context and relevance to our education systems through lived-experience



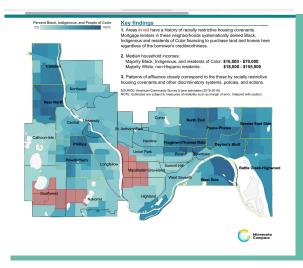




Community Result

- Solutions grounded in the reality of the community and those we are trying to support
- Systems centered on equity
- Authentic and lasting change in practice, policy, and funding







Questions

- How have you presented context in concert with data?
- How have you considered who is missing from the context and valued their lived-experience?
- What barriers and successes have you encountered?



Breakout Groups

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Learnings/Takeaways



THANK YOU TO OUR INVESTORS:

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