

Literacy Tutoring Network



Literacy organizations improve with shared accountability and support

BACKGROUND

The Literacy Tutoring Network (LTN) was a collective of 12 literacy organizations that aimed to close gaps in 3rd grade reading outcomes for students of color in the Twin Cities through high-quality tutoring.

SPOTLIGHT

LITERACY TUTORING NETWORK EVALUATION

The network selected two focus areas to increase reading outcomes: shared data and racial equity. Generation Next supported facilitation and evaluation of the group's collective impact efforts.

“Participating in the LTN has benefited our initiative greatly. We were able to connect with other organizations that share our mission in a more meaningful way than we would have otherwise. [The facilitators] provided us with insight when our year-end results left us unsure of next steps.”

- Network Member

OUR MISSION:

To harness the community's knowledge, expertise, and action to ensure that every child can thrive.

We envision a future in which every child has the academic, social, and emotional skills to thrive in a globally-fluent world.

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A Partnership for Student Success
from Early Childhood to Early Career

Literacy Tutoring Network



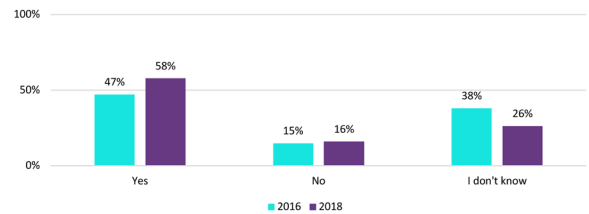
Overall, network organizations accomplished a substantial portion of their goals; 74% (29 of 39) of the goals in their action plans were achieved. The biggest challenge was the recruitment of a diverse tutor base. Six organizations took on this goal, and only two were able to increase the diversity of the tutors they recruited.

From 2016 to 2018, more tutors reported that student feedback was used to shape tutoring.

Percent of Tutors Reporting that Student Feedback Shapes Tutoring Content and Activities

LTN Tutor Surveys, 2016 and 2018

Action Plan Goal	# Orgs with Goal	# Orgs That Achieved	
Expand/improve intercultural development training and resources for staff/tutors.	8	7/8 88%	●●●●●●●○
Improve student representation in literacy content/materials.	6	6/6 100%	●●●●●●
Recruit a more diverse group of tutors.	6	2/6 33%	●●○○○○
Improve intercultural development at the organizational level.	5	4/5 80%	●●●●○
Pilot or improve implementation of FAST assessments.	5	4/5 80%	●●●●○
Improve how assessment data is used.	5	3/5 60%	●●●○○
Develop a racial equity policy.	2	1/2 50%	●○
Improve supplier diversity.	1	1/1 100%	●
Create a culture of inclusion in programming.	1	1/1 100%	●
TOTAL		29/39 74%	

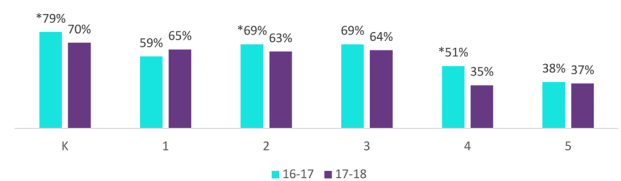


Note: n=418 in 2016 and n=427 in 2018.

In 2016-2017, 67% of students served by Literacy Tutoring Network organizations achieved the growth target; in 2017-2018, 62% did.

The percent of students achieving the growth target was significantly higher in Kindergarten, 2nd grade and 4th grade. Tutored students are on average meeting or exceeding the literacy growth expectation for their grade.

Percent of Students Achieving Spring Benchmark, 2016-2018



Note: (*) indicates differences are statistically significant to at least $p < 0.05$. For 2016-2017, n=3,401 students with two assessment scores used to calculate growth and for 2017-2018, n=3,896.



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