



GOALS 2 & 3: EARLY GRADE LITERACY AND MIDDLE GRADE MATH

The Minnesota Department of Education (MDE) provided these data on the Minnesota Comprehensive Assessment (MCA) for math from students at all district-run public schools and charter schools in Minneapolis and Saint Paul.

Scores on the MCA are categorized as “does not meet the standards”, “partially meets the standards”, “meets the standards”, and “exceeds the standards”. Proficiency is defined by meeting or exceeding the grade-level standards.

Notes from MDE Data Reports and Analytics: This report shows the percent of students tested who meet or exceed achievement standards set by Minnesota educators. The proficiency trends shows results over time for each subject. The goal for Minnesota students is proficiency in all subject areas.

New, more rigorous achievement standards were implemented in 2011 for mathematics and in 2013 for reading. For this reason, comparisons between the percentages of students who scored proficient in mathematics from 2010 to 2011 and in reading from 2012 to 2013 should be done only when keeping in mind the standards changed from one year to the next.