

# GOALS

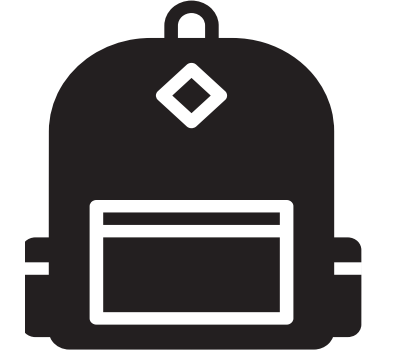
We focus on increasing achievement for all students in six key goal areas with an emphasis on eliminating disparities between racial and ethnic groups.

NOTE: Ready for Kindergarten goal is reported for Minneapolis Public Schools (MPS) and Saint Paul Public Schools (SPPS) only. All other measures are reported for all students in any public school, district or charter, within the city limits of Minneapolis and Saint Paul (MSP).

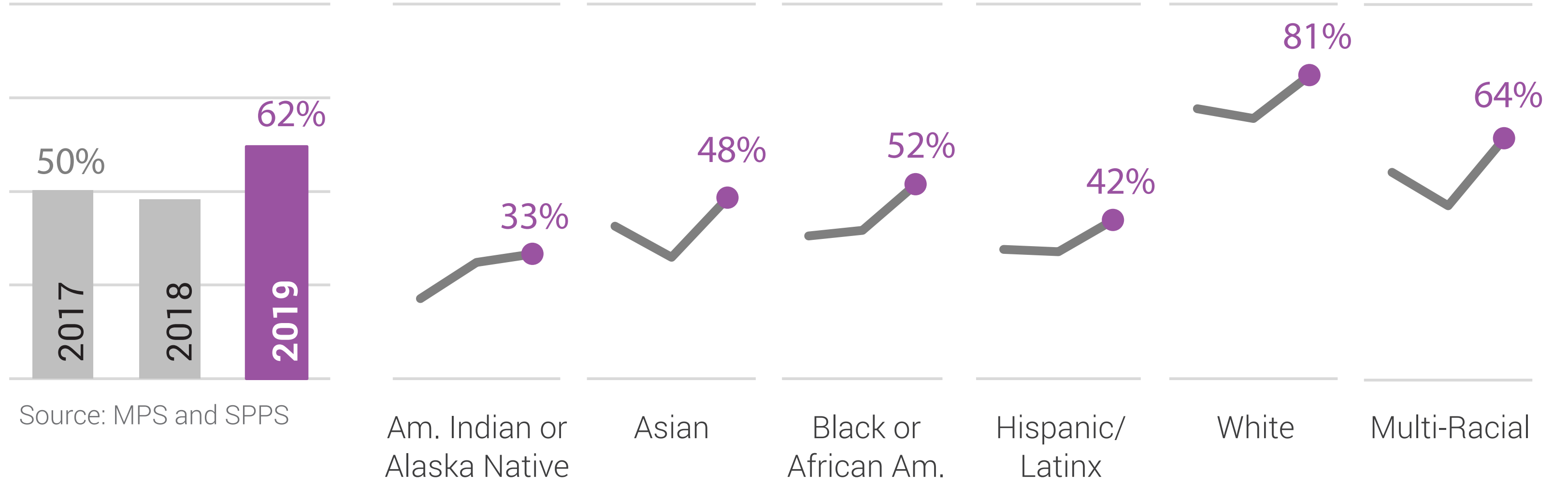
62%

## Kindergarten Readiness

A higher percentage of MPS and SPPS kindergartners are on track (low risk) in literacy development, but large racial disparities persist.



on track (low risk)\* on FAST earlyReading (Fall of K) 2019



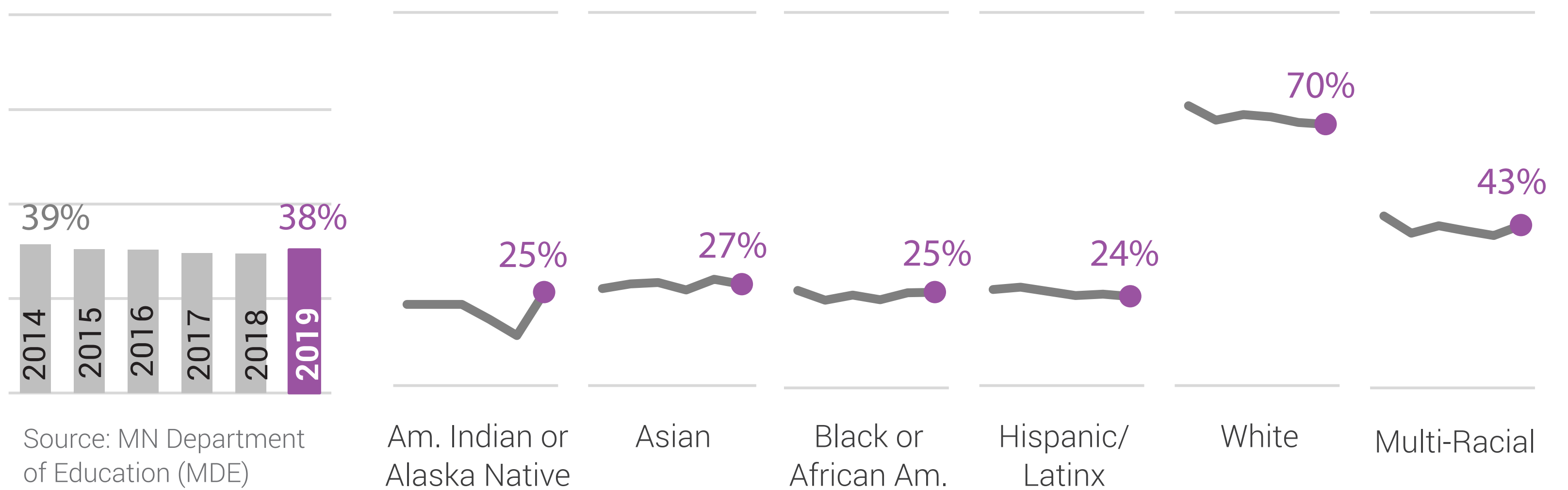
38%

## Early Grade Literacy

MSP Reading trends remain flat; huge racial gaps persist.



met or exceeded standards on MCA Reading (3rd grade) 2019



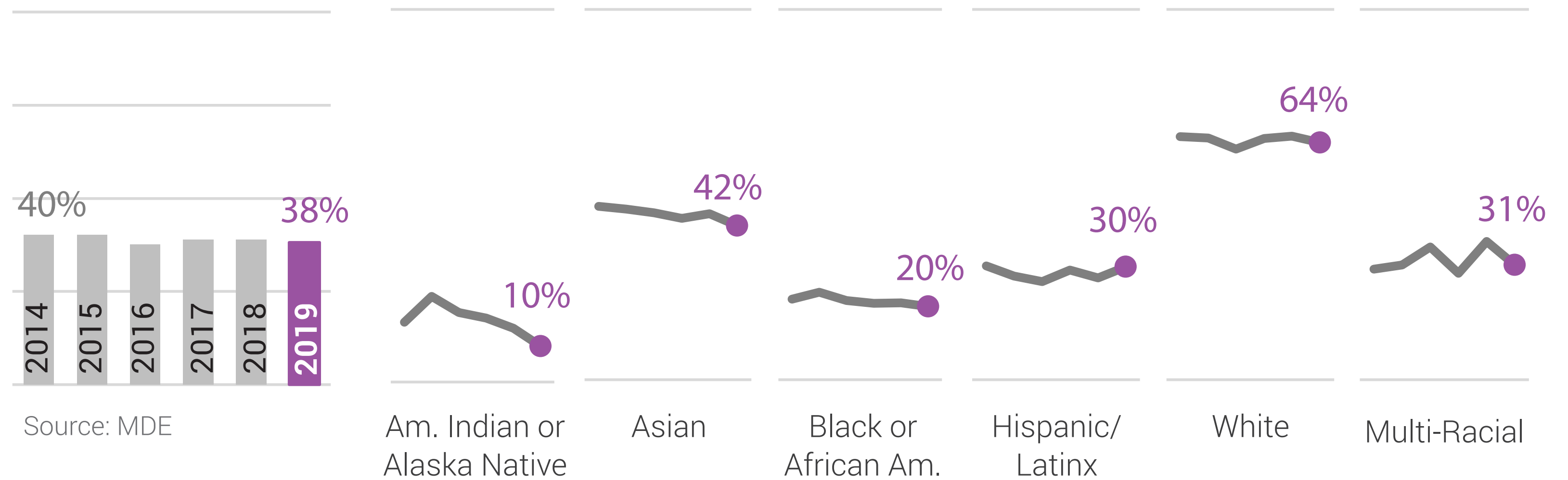
38%

## Middle Grade Math

MSP Math trends remain flat; huge racial gaps persist.



met or exceeded standards on MCA Math (8th grade) 2019



\* All years' results were calculated based on most recent benchmark revision.

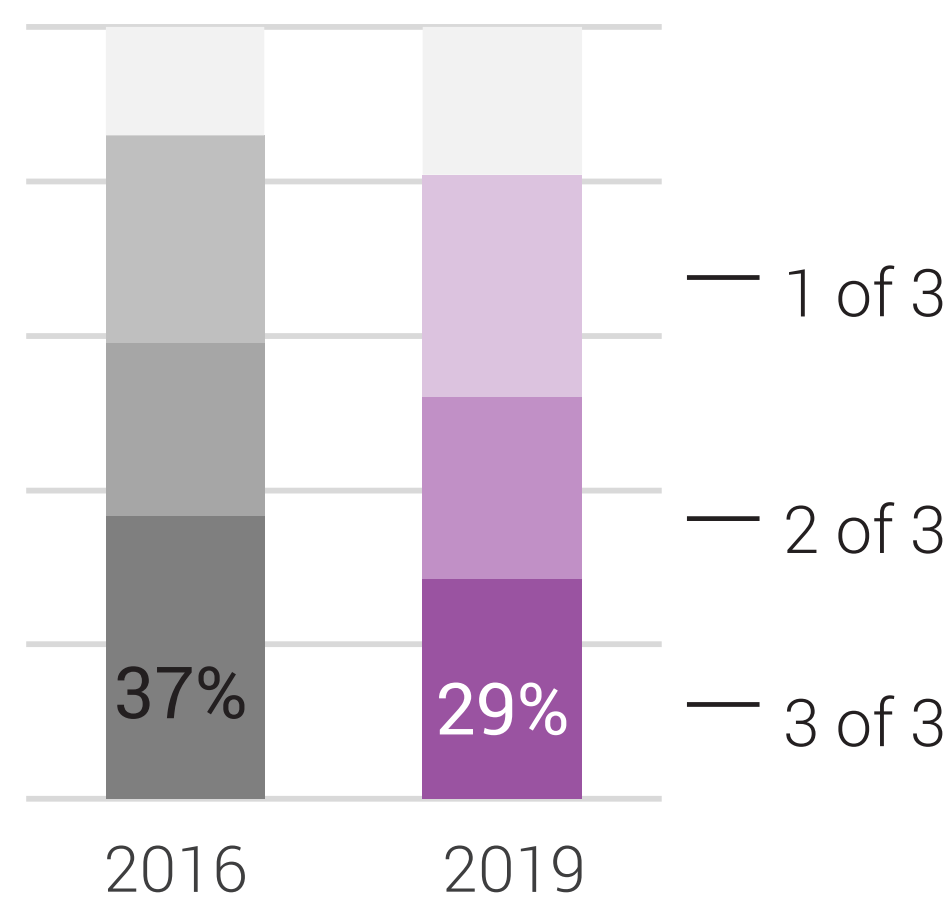


29%

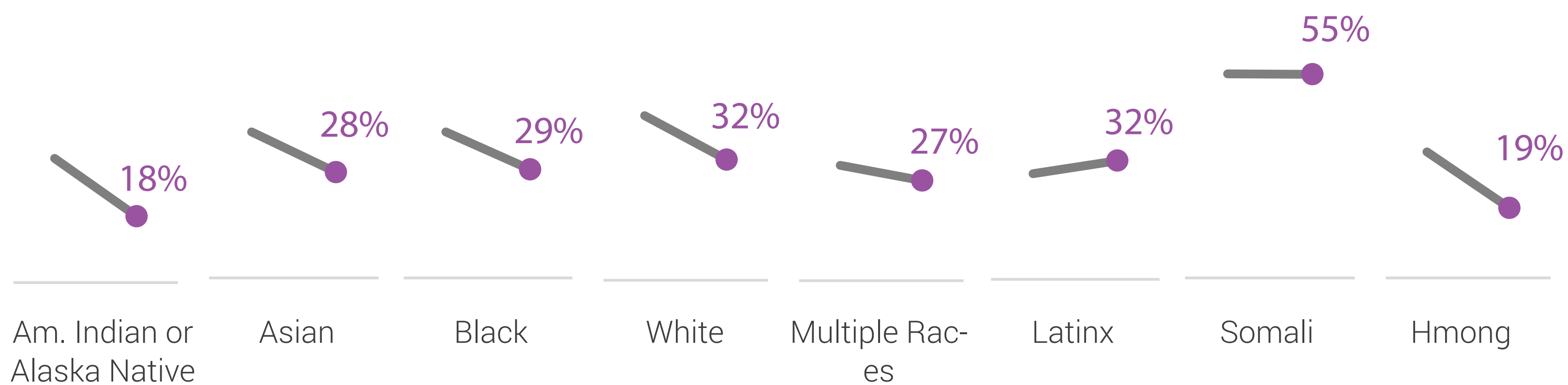
equipped to learn\*\*  
(8th & 9th grade)  
2019

## Social-Emotional Learning

Fewer MSP 8th and 9th graders were equipped to learn\*\* in 2019 than 2016, in all groups except Latinx and Somali students.



Equipped to learn in all 3 skills



Source: MN Student Survey, calculated by MN Youth Development Research Group

67%

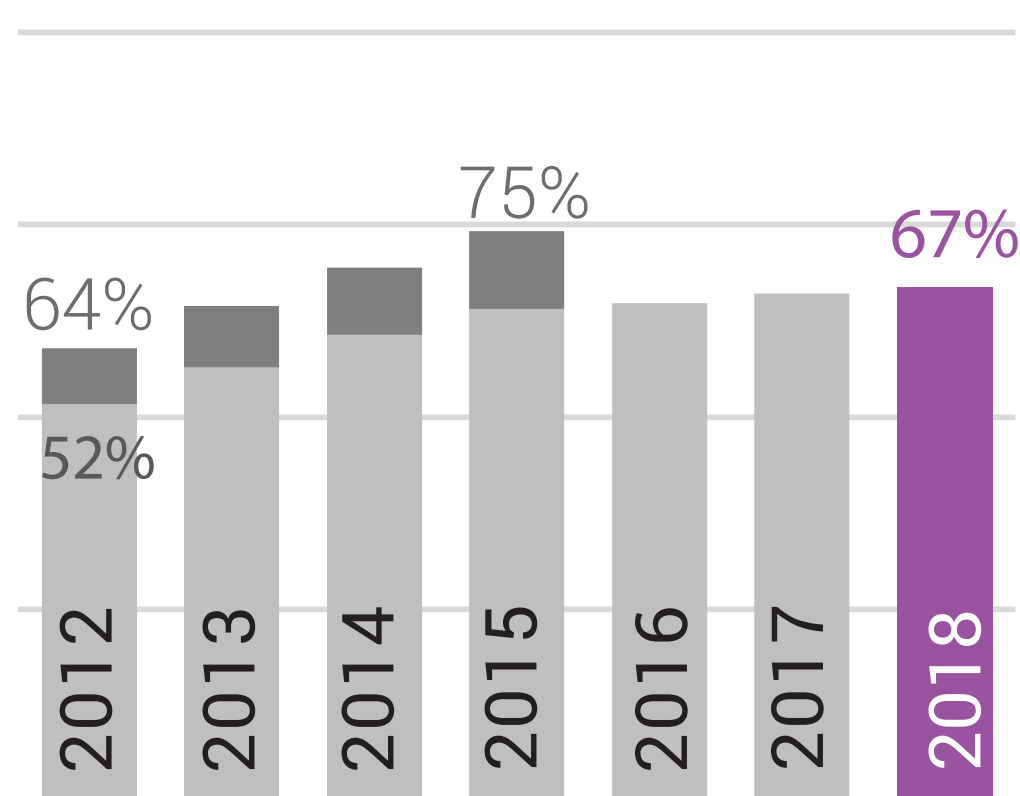
graduated in 4 years  
2018

## High School Graduation

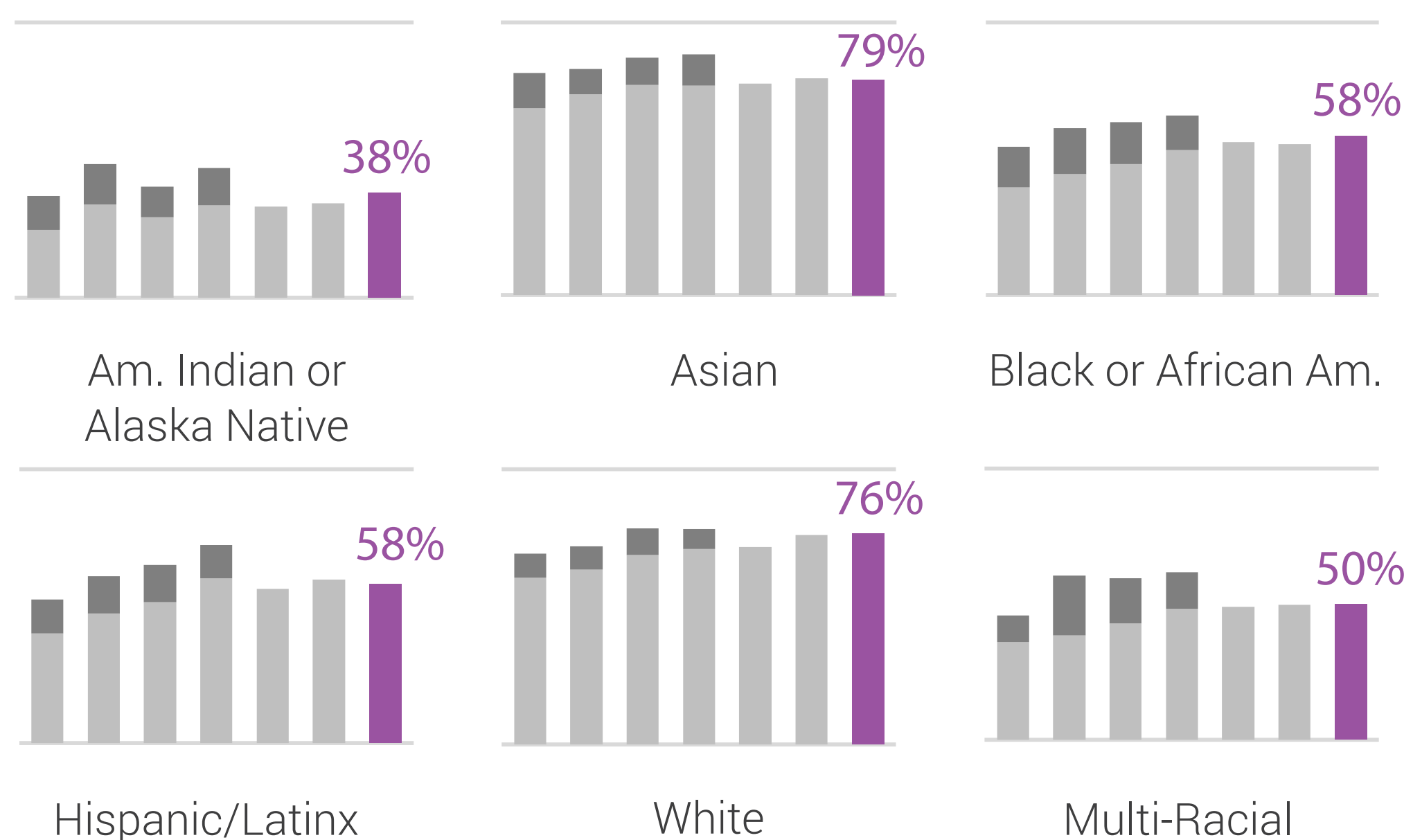
Two-thirds of MSP students graduated in 4 years, as in the last two cohorts; three-quarters graduated within 7 years, higher than previous cohorts.



7-year Cohort Completion Rate  
4-year Cohort Completion Rate



Source: MDE

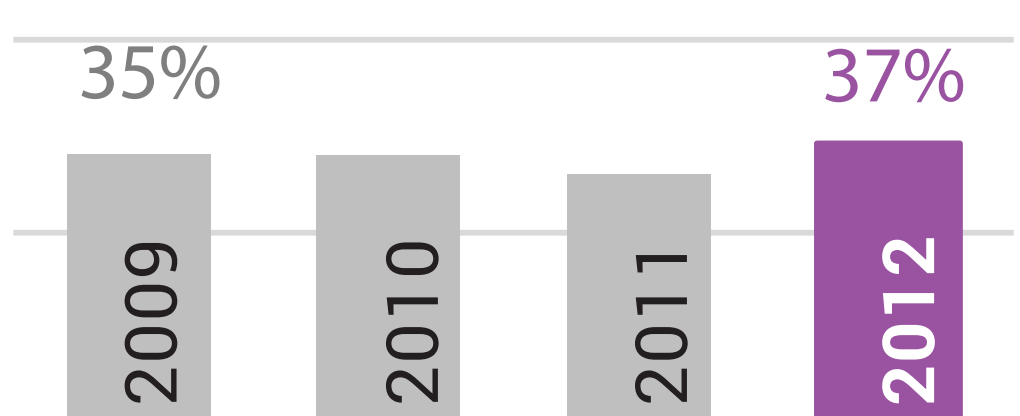


37%

attained a credential within 6 years  
2018

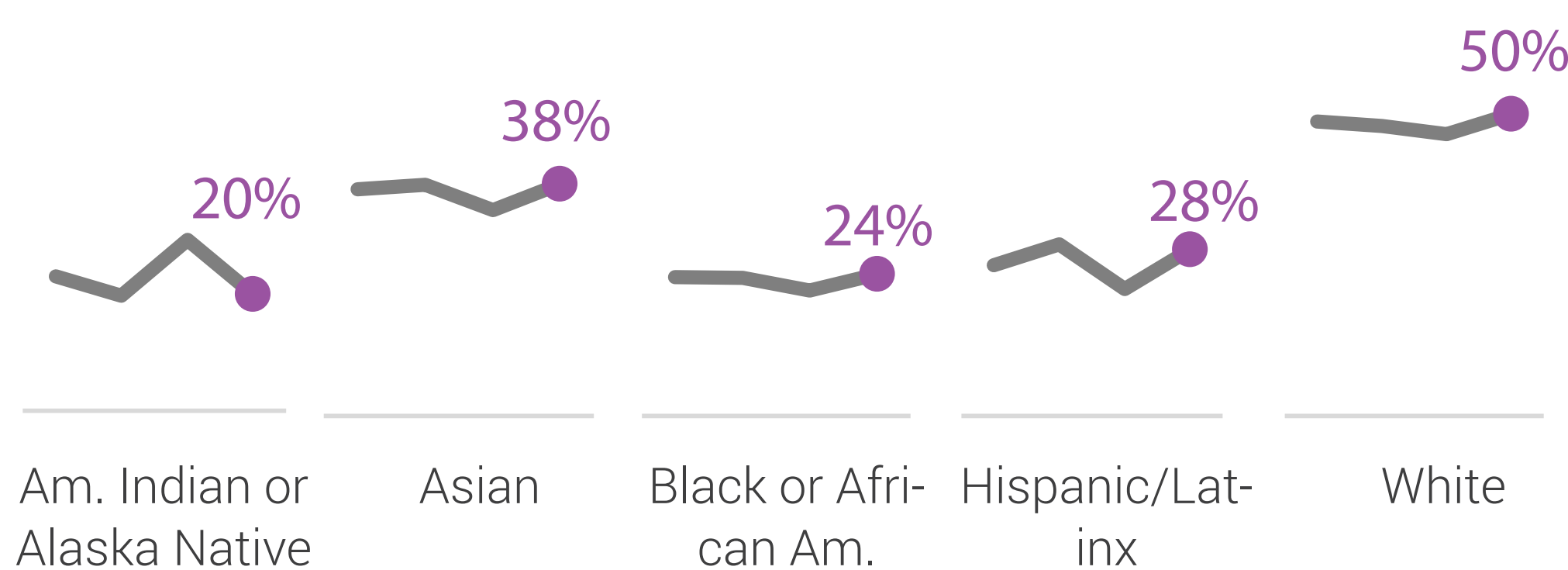
## Postsecondary Attainment

Two in five Asian MSP graduates attained a credential (certificate or degree) within 6 years of a high school diploma, similar to the overall average. About half of White graduates attained a credential within 6 years, twice that of all other groups.



High School graduation year

Source: MN Office of Higher Education



\*\* "Equipped to learn," as defined by Generation Next for this goal, includes three skills from the Search Institute's Developmental Assets Profile: Commitment to Learning, Social Competence, and Positive Identity.

